

Surgery 7565 Syllabus

Credit Hours: 2

Contact Information

Name	Position	Phone/Pager	Email
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Course Information

Brief Description of Course

The overall goal of the rotation is to expose medical students to a broad range of plastic surgery. The students' clinical experience will help them understand the elements of hand surgery, craniofacial surgery, skin cancer, general reconstructive surgery, and aesthetic surgery. Clinically students will be exposed to pre-operative treatment, intraoperative care and postoperative results.

Course Goals

As a result of successfully completing the SURG 7565 Course, students will be able to:

1. Students will be able to perform a basic hand examination.
2. Students will be able to perform a basic face examination.
3. Students will be able to describe wounds after examination.
4. Students will be able to describe simple suture techniques.
5. Students will be able to understand the depth and breadth of plastic surgery.

Course Format & Schedule

Timeline

This course is a two week elective with no time restrictions. Generally Monday-Friday 6:00-6:00. Students will be assigned to work with clinicians on a day to day basis.

Educational and Instructional Modalities

Modality	Percentage
Didactic	10%
Clinic Time	30%
Operating Room	60%

Role of the Student in this Course

Outpatient Clinics: Students on the outpatient services are expected to see clinic patients with the resident prior to the preceptor. For each patient visit the student should obtain a relevant history, perform a pertinent physical examination, retrieve clinical information from the electronic medical record and other sources, present the patient to the clinic preceptor, finalize the visit with the preceptor and patient, enter orders for additional diagnostic testing or therapies, write medication prescriptions, and construct a clinical encounter note in the student section of the EMR.

Required Textbook(s)/Readings

Book Title + ISBN	Author/Publisher/Edition	Approximate Cost
Essentials of Plastic Surgery	Offered online on ASPS	Free

Additional Resources

None.

Assessment & Grading

Preceptor Evaluations

This Clinical Course employs a preceptor evaluation which contributes to the student's overall course grade.

Assessments

Assessment Name	Weight toward Final Grade
Assignments	Enter percent contribution to overall grade or indicate if Must Pass or Must Complete
Evaluations	90%
Active Participation in Didactics	10%

Grading Criteria

Students must attend the assigned locations and be engaged in the learning process during the rotation in order to pass the course.

Grading System

Students will receive a final letter grade of Honors (H), PASS (P), or FAIL (F) for this course.

HONORS: A student who achieves above the criteria, will be assigned a grade of PASS for the course

PASS: A student who achieves the criteria, will be assigned a grade of PASS for the course.

FAIL: A student who fails to achieve the criteria for PASS, will be assigned a grade of FAIL for the course.

Student Feedback

Student feedback is an important aspect of curriculum quality improvement. Thus, students are expected to complete all assigned feedback surveys specific to a course by the due date.

Standard Policies

Please refer to the Student Handbook (on the Student Affairs website) for these policies:

- Accommodations**
- Addressing Sexual Misconduct**
- Attendance policy**
- Dress Code**
- Examination and Grading Policies**
- Grade or Score Appeal**
- Professionalism, Roles & Responsibilities**
- Mistreatment**

Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

Center for Disability & Access Services

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability and Access (CDA) provides accommodations and support for the educational development of medical students with disabilities. Medical students with a documented disability and students seeking to establish the existence of a disability and to request accommodation are required to meet with the CDA Director for recommended accommodations. The CDA will work closely with eligible students and the Academic Success Program to make arrangements for approved accommodations. The School of Medicine and CDA maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Steven Baumann EdD, School of Medicine Senior Director of Academic Success Program, serves as the liaison between the School Of Medicine and the CDA.

Contact Information:

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<http://disability.utah.edu>