

Introduction to Dermatology Syllabus

Contact Information

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Course Information

Brief Description of Course

The 2-week Introduction to Dermatology course is intended to provide students with a broad introduction to the specialty, basic knowledge and skills development in the area of history taking, physical exam, clinical reasoning, procedures, and foundational pathophysiology and pharmacology for core diagnoses and presentations of the specialty. Students will be assigned to preceptors/care teams on a daily basis and should take initiative to interact directly with patients at a clinical curriculum medical student level.

Course Goals

As a result of successfully completing Intro to Dermatology, students will be able to:

1. Demonstrate foundational knowledge of skin disease (including correct use of terminology)
2. Demonstrate understanding of the pathophysiology of common conditions.
3. Demonstrate understanding of the treatment for common dermatologic conditions.
4. Obtain an appropriately focused history from Dermatology patients.
5. Perform an appropriately focused physical examination on Dermatology patients.
6. Suggest a basic differential diagnosis and recommend basic therapy for Dermatology patients with core diagnoses and presentations of the specialty.

Course Format & Schedule

Timeline

Typically Monday – Friday 7a-5p (depending on clinic schedules)

Educational and Instructional Modalities

10% didactic, 90% clinic time

Role of the Student in this Course

Outpatient Clinics: Students on the outpatient services are expected to see clinic patients with the preceptor. For each patient visit, the student should obtain a relevant history, perform a pertinent physical examination, retrieve clinical information from the electronic medical record and other sources, present the patient to the clinic preceptor, finalize the visit with the preceptor and patient, and discuss further orders/diagnostic testing/therapy/prescriptions with the preceptor.

Required Textbook(s)/Readings

Harrison's Principles of Internal Medicine 18th ed. Chapters 51-56 and e16.

Additional Resources

See Canvas page for links to helpful journal articles

Assessment & Grading

Preceptor Evaluations

This Introduction to Dermatology Course employs preceptor evaluations which contribute to the student's overall course grade.

Assessments

Assessment/Assignment	Due Date	Weight towards Final Grade
Preceptor Evaluations		Must Pass with an Overall Preceptor Evaluation Score of 2.0 or Better
Case Write-Up	7 days after last day of course	Must Pass

Grading System

Students will receive a final letter grade of PASS (P), or FAIL (F) for this course.

PASS: A student who earns an overall score of Pass on BOTH the Preceptor Evaluation AND the Case Write-Up will earn a grade of PASS for the course.

FAIL: A student who fails to achieve a passing score on EITHER the Preceptor Evaluation OR the Case Write-Up will be assigned a grade of FAIL for the course.

Student Feedback

Student feedback is important and helps identify opportunities to improve the course.

At the conclusion of each course, clerkship or rotation medical students are required to complete a summative evaluation. Evaluations are completed electronically and remain confidential.

Standard Policies

Please refer to the Student Handbook (on the Student Affairs website) for these policies:

- Accommodations
- Addressing Sexual Misconduct
- Attendance policy
- Dress Code
- Examination and Grading Policies
- Grade or Score Appeal
- Professionalism, Roles & Responsibilities
- Mistreatment

Center for Disability & Access Services

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability and Access, 162 Olpin Union Building, 581-5020 (V/TDD). Staff of the Center for Disability and Access will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability and Access.

The Senior Director of the Academic Success Program, Dr. Steven Baumann (1C047B SOM Dean's Office, 587-3671, or steven.baumann@hsc.utah.edu), serves as the liaison between the School of Medicine and the Center for Disability and Access.