

Pediatric Clinical Preceptorship Syllabus

Contact Information

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Course Information

Brief Description of Course

The Pediatric Clinical Preceptorship is a 2 to 4-week rotation in the clinical practice of pediatrics. It is designed to be flexible in order to meet the needs of a fourth year medical student preparing for entrance into a Pediatric Residency. The rotation will center on the clinical practice of pediatric medicine in either an outpatient or inpatient setting. Students pre-arranged clinical time will be spent learning alongside self-selected individual preceptors. Historically these preceptors have typically been ambulatory general pediatricians but could also come from a wide range of pediatric practices, including but not limited to inpatient pediatrics, international medicine, sedation, procedures, radiology, dermatology and other subspecialties.

Course Goals

As a result of successfully completing this course, students will be able to:

1. Professional Qualities – Through creating their own rotation, establishing learning objectives and organizing preceptor time, the student will practice and improve their skills in professional qualities including communication, work habits, time management, self-directed learning and organization.
2. Knowledge – The student will improve their knowledge in the selected area in which they have chosen to complete the preceptorship.
3. Skills – The student will practice and improve the clinical skills dictated by the specific area of the clinical preceptorship they arrange.

Course Format & Schedule

Timeline

2 week or 4 week rotation.

Educational and Instructional Modalities

Depending on experience chosen.

Role of the Student in this Course

1. The student will be expected to arrange for their own clinical preceptor as well as discussing specific schedule, goals and objectives with the preceptor.
2. The student will be expected to produce written objectives and goals for their individual preceptorship. These must be approved by the course director and the preceptor prior to starting the preceptorship.
3. The student will be expected to discuss with the preceptor the curriculum necessary to complete the goals and objectives.
4. The student will be expected to provide or arrange for their own transportation and housing, if needed.

Required Textbook(s)/Readings

No additional readings.

Additional Resources

The curriculum will be individualized for each specific preceptorship that is arranged. The curriculum will be designed in advance of the start of the preceptorship and approved by both the course director and preceptor.

Assessment & Grading

Preceptor Evaluations

The standard 4th-year medical student evaluation form provided by the Dean's Office will be used to evaluate the student's performance. This will be completed by the preceptor. There will be no formal standardized testing.

Assessments –

Assessment/Assignment	Due Date	Weight towards Final Grade
Preceptor Evaluations		100%

Grading System

Students will receive a final letter grade of PASS (P), or FAIL (F) for this course.

PASS: A student who achieves the criteria will be assigned a grade of PASS for the course.

FAIL: A student who fails to achieve the criteria for PASS will be assigned a grade of FAIL for the course.

Student Feedback

Student feedback is important and helps identify opportunities to improve the course.

At the conclusion of each course, clerkship or rotation medical students are required to complete a summative evaluation. Evaluations are completed electronically and remain confidential.

Standard Policies

Please refer to the Student Handbook (on the Student Affairs website) for these policies:

- Accommodations**
- Addressing Sexual Misconduct**
- Attendance policy**
- Dress Code**
- Examination and Grading Policies**
- Grade or Score Appeal**
- Professionalism, Roles & Responsibilities**
- Mistreatment**

Center for Disability & Access Services

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability and Access, 162 Olpin Union Building, 581-5020 (V/TDD). Staff of the Center for Disability and Access will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability and Access.

The Senior Director of the Academic Success Program, Dr. Steven Baumann (1C047B SOM Dean's Office, 587-3671, or steven.baumann@hsc.utah.edu), serves as the liaison between the School of Medicine and the Center for Disability and Access.