

EPAC Cohort Pediatric Outpatient Experience Syllabus

Academic Year 2020-2021

Contact Information

Course Director

Name	Office	Phone/Pager	email
Meghan O'Connor, MD	Pediatric Gen. Peds	801-581-2205 (phone)	meghan.oconnor@hsc.utah.edu

Coordinator

Ashley Boyington 801-662-5712

Please see the Appendix for all faculty involved in the unit

Course Information

Brief Description of Course

The 1-2-year curriculum partners students and core clinical faculty for the longitudinal development of clinical skills in a mentored learning environment. Each student is assigned to a learning community with 1-2 core faculty members. Students will work within their learning communities to gain the core foundational clinical method knowledge, skills, attitudes and behaviors necessary to provide optimal patient care in a dynamic healthcare environment.

Half of the student's clinics will be conducted in an academic general pediatrics clinic. For the other half, students will be given an opportunity to explore a pediatric subspecialty or community pediatrics clinic.

Course Goals/Objectives: At completion of the course, EPAC students will be able to:

1. Conduct an effective interview and physical examination, adapted for the visit, in a manner that is sensitive to the age of child and the developmental, social and cultural context
2. Generate an appropriate initial differential diagnosis and outline an initial evaluation
3. Suggest a therapeutic plan appropriate to the final diagnosis

4. Present a complete, well-organized verbal summary of the findings of the patient's history and physical examination
5. Prepare a complete written summary of the history and physical examination for both acute care and routine health visits.
6. Communicate information about the diagnosis and treatment to the patient and family
7. Use the medical literature to obtain current information relative to the patient

Course Format/Schedule

Timeline

EPAC Pediatric Outpatient Experience occurs twice monthly over the course of 1-2 years. Each clinic is approximately 4 hours.

List of educational/instructional modalities

Modality	% of Unit Time
Direct Patient Care	80%
Directed Independent Learning	20%

Event Schedule and Objectives

More information about the assessments for this course can be found on the EPAC: COHORT Canvas site: <https://learn-uu.uen.org/>. Canvas is linked to Equella, which is a searchable site (<https://eq.utah.edu>).

Required Textbook(s)/Readings

Book Title + ISBN	Author/Publisher/Edition	Appx Cost
EPAC Pediatric Online Curriculum	Laura Brown, MD	Free

Additional resources

Book Title + ISBN	Appx Cost
https://www.medicalhomeportal.org/	Free
www.epocrates.com	Free
www.aap.org	Free
http://www.ahrq.gov/clinic/uspstfix.htm for USPSTF recommendations	Free
http://www.aafp.org/online/en/home.html	Free
www.cdc.gov/vaccines/hcp.htm	Free
www.uptodate.com	Free
Pediatric Residency Handbook	Free
Nelson's Textbook of Pediatrics; Kliegman et al. Elsevier. 20 th edition	\$128

Assessment and Grading

Course Assessments

EPAC Pediatric Outpatient Experience is a credit/no-credit course. Students who attend two clinics monthly and complete the required assessments after each session will receive 4 credits. The students' progress will be tracked with the Western APPD PedSCO and Colorado Patient Encounter & Direct Observation Assessment forms.

Course Assignments

Students are expected to attend two clinics each month. One clinic will be held in an academic outpatient general pediatrics clinic. The other will be with a community pediatrician or pediatric subspecialist. Students must complete an assessment with their preceptor after each clinic. There is one reading assignment, which informs the students about standard preventative care practices in the medicine.

List of assignments

Due Date

- | | |
|--|----------------------------|
| 1. EPAC Pediatric Online Curriculum Reading III and IV | Longitudinal during Phases |
| 2. Clinical Assessment (PedSCO or Colorado) | After each clinic |

Final exam times and format

There are no examinations in the EPAC Pediatric Outpatient Experience.

Grading System

You will receive a unit grade of credit (c) or no-credit. This course is worth 4 credits.

What to do if you are not performing well

Contact your course director(s) as soon as possible. They cannot help you if you wait until the course is over. Tutors are available for those students who are having difficulty. This is a service of the Dean's Office — contact Mr. Rob Rainey (Robert.Rainey@hsc.utah.edu) for details.

Student Feedback

Student feedback is important and helps identify opportunities to improve the course.

Summative Feedback: All students will evaluate the overall effectiveness of the course with an end-of-course survey.

On-the-Fly Feedback: Students may provide feedback at any time for particular lecturers or activities by completing an on-the-fly evaluation.

Standard Policies

See the Student Handbook

<http://medicine.utah.edu/studentaffairs/studenthandbooknew.pdf>

Accommodations: p. 22

Attendance policy: p.13

Dress Code: p. 80

Examination and Grading Policies: p. 10

Grade or Score Appeal: p. 11

Professionalism, Roles & Responsibilities: p. 13, 17, 18

Mistreatment: p.18

Disability services

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability Services (CDS) provides accommodations and support for the educational development of medical students with disabilities.

Medical students with a documented disability are required to meet with the CDS Director for recommended accommodations. The CDS will work closely with eligible students and the Associate Dean of Professionalism, Accountability and Assessment to make arrangements for approved accommodations. The School of Medicine and CDS maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Contact Carol Stevens (carol.stevens@hsc.utah.edu) for details

Or:

University of Utah Center for Disability Services

Olpin Student Union Building, Room 162

Phone (Voice/TDD): (801) 581-5020 Email: info@disability.utah.edu

<http://disability.utah.edu>

Appendix 1

Faculty Involved in EPAC COHORT OUTPATIENT EXPERIENCES

Facilitator

Name	Field	Email
Meghan O'Connor, MD	Pediatric – General Pediatrics	Meghan.Oconnor@hsc.utah.edu

Teaching Faculty

Name	Field	Email
Joni Hemond, MD	Pediatrics-General Pediatrics	Joni.Hemond@hsc.utah.edu