

# FPMD 7200 Family Medicine Preceptorship Syllabus

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**Credit Hours: 2-12**

## Contact Information

Name	Position	Phone/Pager	Email
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## Course Information

### Brief Description of Course

The Family Medicine Preceptorship elective will expose the medical students to the diverse knowledge, role and capabilities required of family physicians. Students will have the opportunity to work with primary care and specialist preceptors in a variety of outpatient settings. Students will also be introduced to other elements of the health care delivery system, which support and complement the services provided by the primary care physician.

### Course Objectives

As a result of successfully completing the Family Medicine Preceptorship, students will be able to improve their understanding, development and competency in:

1. History taking, physical examinations, procedural skills, and clinical decision making, as applied to the wide range of problems seen in family medicine;
2. Diagnosis of common acute undifferentiated problems while taking into account disease prevalence, geographic factors, the socioeconomic structure of the community, and the psych-social factors surrounding the patient;
3. Health maintenance planning for patients of various ages and of either sex;
4. Coordinating health care for individuals and families to manage chronic and complicated problems; and
5. Using the problem oriented medical record; discussing the cost effectiveness in primary care; understanding quality assurance; and understanding ethical issues in family medicine.

## Course Format & Schedule

### Timeline

2 to 12 week elective  
 Monday through Friday  
 Approx. 40 hours/week

### Educational and Instructional Modalities

Modality	Percentage
Clinical	100%

### Role of the Student in this Course

Students must choose a preceptor and submit a list of objectives to the course coordinator prior to the beginning of the course. Information to be submitted to the coordinator is delineated in the "Objectives Form" below. Preceptors must have or obtain at least an Adjunct Volunteer Faculty appointment.

Students will spend the majority of their time in clinical activities, including office, hospital, nursing home, and home visits with their preceptors. The remainder of time will be spent learning and experiencing other elements of the health care system in the preceptor's community (hospital and medical staff issues, public health agencies, occupational and environmental health risks).

**OBJECTIVES FORM**

Dates for Rotation:		
<b>Student Information</b>		
Name:		
Phone Number:		
Email:		
<b>Preceptor Information</b>		
Name:		
Specialty:		
Address:		
Phone Number:		
Email:		
<b>Objectives (At Least 3)</b>		
Upon completion of this rotation, the student will:		
1.		
2.		
3.		
4.		
5.		

**Required Textbooks/Readings**

None

**Additional Resources**

None; see AAFP for FM topics, articles

**Assessment & Grading**

	Weight	Must Pass/ Must Complete	Due Date
<b>Course Assessments</b>			
Preceptor evaluations	100%	Y	
<b>Narrative Assessments</b>			
N/A			
<b>Assignments and Must Complete Elements</b>			
N/A			

**Preceptor Evaluations**

All Clinical Courses employ a common preceptor evaluation form that instructs evaluators to select performance based behaviors along multiple dimensions that best represent the student's highest sustained performance during the preceptor's period of observation.

Students will be evaluated by their preceptors in the areas of clinical performance, fund of knowledge, judgment, histories and physicals, interest (industry and initiative), response to instruction, behavior and interpersonal relations.

**Grading System**

Students will receive a final letter grade of PASS (P) or FAIL (F) for this course:

**PASS:** A student who achieves all of the criteria will be assigned a grade of PASS for the course.

**FAIL:** A student who fails to achieve all of the criteria for PASS will be assigned a grade of FAIL for the course.

Criteria to Pass include: A final numerical score of greater than or equal to 2.0

## Student Feedback

Providing feedback is an important aspect of your professionalism expectation, and helps with our curriculum quality improvement process. Your elective course director or coordinator will inform of you of any course feedback surveys. Surveys must be completed by the due date to demonstrate reliability for the professionalism competency.

## Standard Policies

Please refer to the Student Handbook (on the Student Affairs website) for these policies:

**Accommodations**

**Addressing Sexual Misconduct**

**Dress Code**

**Examination and Grading Policies**

**Grade or Score Appeal**

**Professionalism, Roles & Responsibilities**

**Mistreatment**

**Infectious, Environmental and Bloodborne Pathogen Exposures Policy**

## Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

## Center for Disability & Access

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability and Access (CDA) provides accommodations and support for the educational development of medical students with disabilities. Medical students with a documented disability, and students seeking to establish the existence of a disability, that would like to request accommodations are required to meet with the CDA to establish accommodations. The CDA will work closely with eligible students and the Academic Success Program to make arrangements for approved accommodations. The School of Medicine and CDA maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Steven Baumann EdD, School of Medicine Senior Director of Academic Success Program, serves as the liaison between the School Of Medicine and the CDA.

Contact Information:

Dr. Steven Baumann, Senior Director of Academic Success Program

## Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit [safeu.utah.edu](http://safeu.utah.edu).