

MDID 6320: Online Course: Patient Safety & Quality Syllabus

Approved: 3/30/2020

Credit Hours: 2

Contact Information

Name	Position	Phone/Pager	Email
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Shawn Shear	Coordinator		Shawn.shear@hsc.utah.edu

Course Information

Brief Description of Course

This four-week one credit elective is a Coursera-based specialization. **You will use the Coursera platform to complete the course at your own pace during this four-week block.**

Coursera's description of the specialization is as follows:

"Preventable patient harms, including medical errors and healthcare-associated complications, are a global public health threat. Moreover, patients frequently do not receive treatments and interventions known to improve their outcomes. These shortcomings typically result not from individual clinicians' mistakes, but from systemic problems -- communication breakdowns, poor teamwork, and poorly designed care processes, to name a few.

The Patient Safety & Quality Leadership Specialization covers the concepts and methodologies used in process improvement within healthcare. Successful participants will develop a system's view of safety and quality challenges and will learn strategies for improving culture, enhancing teamwork, managing change and measuring success. They will also lead all aspects of a patient safety and/or quality improvement project, applying the methods described over the seven courses in the specialization."

<https://www.coursera.org/specializations/patient-safety>

Course Objectives

In order to successfully complete the specialization in Patient Safety, students will complete the following courses:

1. Patient Safety and Quality Improvement: Developing a Systems View (Patient Safety I)
2. Setting the Stage for Success: An Eye on Safety Culture and Teamwork (Patient Safety II)
3. Planning a Patient Safety or Quality Improvement Project (Patient Safety III)
4. Designing for Sustainment: Keeping Improvement Work on Track (Patient Safety IV)
5. Implementing a Patient Safety or Quality Improvement Project (Patient Safety V)
6. Measuring the Success of a Patient Safety or Quality Improvement Project (Patient Safety VI)
7. Taking Safety and Quality Improvement Work to the Next Level (Patient Safety VII)

Course Format & Schedule

Timeline

April 13 – May 8

Educational and Instructional Modalities

Modality	Percentage
Asynchronous modules and assessments	100%

Role of the Student in this Course

Actively participate in all activities and thoughtfully complete readings and assignments

Required Textbooks/Readings

See website: <https://www.coursera.org/specializations/patient-safety>

Assessment & Grading

	Must Pass/ Must Complete	Due Date
Assignments and Must Complete Elements		
Completion of a one-paragraph individual learning plan for each course regarding plans to incorporate learning into practice	X	Weekly
Completion of each course within specialization	X	Weekly
Completion of survey once all courses in specialization are completed	X	Last day of course (5/8)

Grading System

Students will receive a final letter grade of PASS (P) or FAIL (F) for this course:

PASS: A student who achieves all of the criteria will be assigned a grade of PASS for the course.

FAIL: A student who fails to achieve all of the criteria for PASS will be assigned a grade of FAIL for the course.

Criteria to Pass include: Completion of courses within specialization, completing the individual learning plan to acceptable standards, and completing a follow-up survey once the specialization is completed.

Student Feedback

Providing feedback is an important aspect of your professionalism expectation and helps with our curriculum quality improvement process. Your elective course director or coordinator will inform of you of any course feedback surveys. Surveys must be completed by the due date to demonstrate reliability for the professionalism competency.

Standard Policies

Please refer to the Student Handbook (on the Student Affairs website) for these policies:

Accommodations

Addressing Sexual Misconduct

Dress Code

Examination and Grading Policies

Grade or Score Appeal

Professionalism, Roles & Responsibilities

Mistreatment

Infectious, Environmental and Bloodborne Pathogen Exposures Policy

Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

Center for Disability & Access

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability and Access (CDA) provides accommodations and support for the educational development of medical students with disabilities. Medical students with a documented disability, and students seeking to establish the existence of a disability, that would like to request accommodations are required to meet with the CDA to establish accommodations. The CDA will work closely with eligible students and the Academic Success Program to make arrangements for approved accommodations. The School of Medicine and CDA maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Steven Baumann EdD, School of Medicine Senior Director of Academic Success Program, serves as the liaison between the School Of Medicine and the CDA.

Contact Information:

Dr. Steven Baumann, Senior Director of Academic Success Program

Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.