

# OBST 7110 Women's Health Elective Syllabus

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**Credit Hours: 2**

## Contact Information

Name	Position	Phone/Pager	email
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## Course Information

### Brief Description of Course

This elective is offered to students to explore and experience areas of women's health in an outpatient setting. There is the opportunity to incorporate areas of particular interest or areas which have not been included in prior clerkship rotations. This elective will provide exposure to a broad spectrum of topics women's health, not a comprehensive and focused training. Students will attend outpatient clinics with faculty members of the department of Obstetrics and Gynecology, and will participate in the diagnosis and management of a wide range of ambulatory gynecology problems such as well woman screening, contraception, STI management, vulvovaginitis, abnormal uterine bleeding, menopause, management of abnormal Pap smears, and routine obstetrics. There is also the opportunity for participation in outpatient ultrasound. Students will be provided with the ACOG Compendium for reading assignments. Students will meet with the faculty advisor at the start and completion of the rotation to discuss goals, schedules, and reading for the rotation.

### Course Goals

As a result of successfully completing The Women's Health Elective, students will be able to:

1. Students will have increased knowledge and competence in areas of women's health.
2. Students will be better prepared to care for women in the outpatient setting.
3. Students will understand the depth and breadth of the practice of gynecology.

## Course Format & Schedule

### Timeline

Two-week clinical rotation consisting of various Women's Health related clinics, typically from 8:00 AM-5:00 PM, Monday through Friday. Clinic assignments will vary depending on student interest.

Educational and Instructional Modalities

Modality	Percentage
Didactic	20%
Clinic Time	80%

### Role of the Student in this Course

Outpatient Clinics: Students on the outpatient services will see clinic patients with the preceptor. The student is expected to read independently on all pertinent topics.

**Required Textbook(s)/Readings**

Book Title + ISBN	Author/Publisher/Edition	Approximate Cost
ACOG Compendium; 978-1-934946-87-9 (?)	American College of Obstetricians and Gynecologists	A copy is available for use during rotation.

## Assessment & Grading

**Preceptor Evaluations**

All Clinical Courses employ a common preceptor evaluation form that instructs evaluators to select performance-based behaviors along multiple dimensions that best represent the student's highest sustained performance during the preceptor's period of observation.

**Assessments**

Assessment Name	Weight toward Final Grade	Course Goal Assessed	Due Date
Preceptor evaluation	100%		End of elective

**Grading Criteria**

You will receive a final grade of PASS (P) or FAIL (F).

**Grading System**

Students will receive a final grade of PASS (P), or FAIL (F) for this course.

## Student Feedback

Providing feedback is an important aspect of your professionalism expectation, and helps with our curriculum quality improvement process. Your elective course director or coordinator will inform of you of any course feedback surveys. Surveys must be completed by the due date to demonstrate reliability for the professionalism competency.

## Standard Policies

Please refer to the Student Handbook (on the Student Affairs website) for these policies:

- Accommodations**
- Addressing Sexual Misconduct**
- Dress Code**
- Examination and Grading Policies**
- Grade or Score Appeal**
- Professionalism, Roles & Responsibilities**
- Mistreatment**
- Infectious, Environmental and Bloodborne Pathogen Exposures Policy**

## Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

## Center for Disability & Access

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability and Access (CDA) provides accommodations and support for the educational development of medical students with disabilities. Medical students with a documented disability, and students seeking to establish the existence of a disability, that would like to request accommodations are required to meet with the CDA to establish accommodations. The CDA will work closely with eligible students and the Academic Success Program to make arrangements for approved accommodations. The School of Medicine and CDA maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Steven Baumann EdD, School of Medicine Senior Director of Academic Success Program, serves as the liaison between the School Of Medicine and the CDA.

Contact Information:

Dr. Steven Baumann, Senior Director of Academic Success Program

## Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit [safeu.utah.edu](https://safeu.utah.edu).