

# PATH 6070 Syllabus

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## Medical Student Research

### Credit Hours:

2-4 credits

- Credit granted on expectation of 40 hours effort is equivalent to 1 credit
- 2 credits effort would be appropriate for data analysis contribution for an abstract
- 4 credits effort would be appropriate for major contribution to a manuscript
- 6+ credits effort would be appropriate for publication

## Contact Information

Name	Position	Phone/Pager	Email
Angelica Putnam, MD	Director	801-662-2150	<a href="mailto:angelica.putnam@imail2.org">angelica.putnam@imail2.org</a>
Various faculty	Research Mentors		
Kali Korbis	Coordinator	801-585-5452	Kali.korbis@path.utah.edu

## Course Information

### Brief Description of Course

An independent research project between an individual student and individual mentor. This elective offers medical students an opportunity to do special independent research projects in Anatomic Pathology. Proposed research should apply the scientific method and be hypothesis driven, with the expectation of a significant contribution by the student to a project for suitable for co-authorship on an abstract at a national meeting or a manuscript publication.

## Course Format & Schedule

Independent research schedule to be determined with individual mentors.

## Assessment & Grading

### Grading Criteria

Determined by overall performance (including participation and intellectual engagement) and assessed by research mentor.

### Grading System

Students will receive a final letter grade of PASS (P), or FAIL (F) for this course.

## Student Feedback

Student feedback is an important aspect of curriculum quality improvement. Thus, students are expected to complete all assigned feedback surveys specific to a course by the due date.

## Standard Policies

Please refer to the Student Handbook (on the Student Affairs website) for these policies:

- Accommodations**
- Addressing Sexual Misconduct**
- Attendance policy**
- Dress Code**
- Examination and Grading Policies**
- Grade or Score Appeal**
- Professionalism, Roles & Responsibilities**
- Mistreatment**

## Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

## Center for Disability & Access Services

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability and Access (CDA) provides accommodations and support for the educational development of medical students with disabilities. Medical students with a documented disability and students seeking to establish the existence of a disability and to request accommodation are required to meet with the CDA Director for recommended accommodations. The CDA will work closely with eligible students and the Academic Success Program to make arrangements for approved accommodations. The School of Medicine and CDA maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Steven Baumann EdD, School of Medicine Senior Director of Academic Success Program, serves as the liaison between the School of Medicine and the CDA.

Contact Information:

Dr. Steven Baumann, Senior Director of Academic Success Program

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