

MDID 6350: Online Course: Integrative Health and Medicine Specialization Syllabus

Approved: 3/30/2020

Credit Hours: 1.5

Contact Information

Name	Position	Phone/Pager	Email
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Course Information

Brief Description of Course

This four-week one credit elective is a Coursera-based specialization. **You will use the Coursera platform to complete the course at your own pace during this four-week block.**

Coursera's description of the specialization is as follows:

"If you want to help your patients or clients manage conditions or symptoms such as pain and anxiety, this specialization will provide the knowledge and skills needed. In these five courses, you will explore integrative therapies, including herbal medicine, guided imagery, aromatherapy, and mindfulness. For each therapy studied, you will gain skills to: Assess if a therapy is appropriate, Educate patients or clients about benefit and risk, Administer or advise on use, and Evaluate if the therapy was useful (our AEAE approach).

By the end of this specialization, you will be familiar with application methods, mechanisms of action, and the research evidence for specific therapies, as well as safety and quality considerations. In short, you will be ready to partner with patients on developing a plan of integrative care that fits their needs and preferences. Note that while the primary focus is on working with patients or clients, the information is also immediately applicable to your own health and wellbeing."

<https://www.coursera.org/specializations/integrative-health-and-medicine>

Course Objectives

In order to successfully complete the specialization in Integrative Health and Medicine, students will complete the following courses:

1. Introduction to Integrative Therapies and Healing Practices
2. Guided Imagery
3. Herbal Medicine
4. Aromatherapy: Clinical Uses of Essential Oils
5. Mindfulness in Integrative Healthcare

Course Format & Schedule

Timeline

April 13 – May 8

Educational and Instructional Modalities

Modality	Percentage
Asynchronous modules and assessments	100%

Role of the Student in this Course

Actively participate in all activities and thoughtfully complete readings and assignments

Required Textbooks/Readings

See website: <https://www.coursera.org/specializations/integrative-health-and-medicine>

Assessment & Grading

	Must Pass/ Must Complete	Due Date
Assignments and Must Complete Elements		
Completion of a one-paragraph individual learning plan for each course regarding plans to incorporate learning into practice	X	Weekly
Completion of each course within specialization	X	Weekly
Completion of survey once all courses in specialization are completed	X	Last day of course (5/8)

Grading System

Students will receive a final letter grade of PASS (P) or FAIL (F) for this course:

PASS: A student who achieves all of the criteria will be assigned a grade of PASS for the course.

FAIL: A student who fails to achieve all of the criteria for PASS will be assigned a grade of FAIL for the course.

Criteria to Pass include: Completion of courses within specialization, completing the individual learning plan to acceptable standards, and completing a follow-up survey once the specialization is completed.

Student Feedback

Providing feedback is an important aspect of your professionalism expectation and helps with our curriculum quality improvement process. Your elective course director or coordinator will inform you of any course feedback surveys. Surveys must be completed by the due date to demonstrate reliability for the professionalism competency.

Standard Policies

Please refer to the Student Handbook (on the Student Affairs website) for these policies:

Accommodations

Addressing Sexual Misconduct

Dress Code

Examination and Grading Policies

Grade or Score Appeal

Professionalism, Roles & Responsibilities

Mistreatment

Infectious, Environmental and Bloodborne Pathogen Exposures Policy

Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

Center for Disability & Access

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability and Access (CDA) provides accommodations and support for the educational development of medical students with disabilities. Medical students with a documented disability, and students seeking to establish the existence of a disability, that would like to request accommodations are required to meet with the CDA to establish accommodations. The CDA will work closely with eligible students and the Academic Success Program to make arrangements for approved accommodations. The School of Medicine and CDA maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Steven Baumann EdD, School of Medicine Senior Director of Academic Success Program, serves as the liaison between the School Of Medicine and the CDA.

Contact Information:

Dr. Steven Baumann, Senior Director of Academic Success Program

Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.