

OBGYN Independent Study/Research Syllabus

Credit Hours: 1-8 credits

Contact Information

Name	Position	Phone/Pager	Email
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Nikki Dotter	Coordinator	(801) 213-3716	Nikki.dotter@hsc.utah.edu

Course Information

Brief Description of Course

This elective allows the fourth-year student to pursue a particular interest in obstetrics and gynecology under faculty tutelage. The student is required to undertake a clinical, educational, or laboratory research project (or literature review) which will culminate in the preparation of a document of sufficient quality to merit abstract presentation at a regional/national meeting or publication of a paper in a peer-reviewed journal. Students will work under the guidance of the faculty member whose interest and expertise specifically relate to the project. Participation is on a full-time basis for a four- to eight-week period and is separate from the Departmental Honors Program.

Course Goals

As a result of successfully completing the Independent Study/Research Elective, ~~students will be able to:~~

1. Students will be able to develop a methodologically sound research hypothesis; understand and participate in specific research methods; describe appropriate data analysis methodology; and draw sound conclusions from those data.
2. Students will be able to perform an efficient and effective literature search.
3. Students will develop the skills to write scientifically succinct text.
4. Students will be able to produce a research abstract and design and present an oral or poster presentation.

Course Format & Schedule

Timeline

4-8 weeks, 40 hours per week

Times are flexible and to be determined by preceptor and student.

Educational and Instructional Modalities

Modality	Percentage
Research	100%

Assessment & Grading

Preceptor Evaluations

Assessments

Assessment Name	Weight toward Final Grade	Course Goal Assessed	Due Date
Preceptor Evaluations	100%		End of rotation

Grading Criteria

Grading System

Students will receive a final letter grade of PASS (P), or FAIL (F) for this course.

PASS: A final ~~numerical~~ score of greater than or equal to 2.0-2.9

FAIL: A final score of less than <2.0

Student Feedback

Providing feedback is an important aspect of your professionalism expectation, and helps with our curriculum quality improvement process. Your elective course director or coordinator will inform of you of any course feedback surveys. Surveys must be completed by the due date to demonstrate reliability for the professionalism competency.

Standard Policies

Please refer to the Student Handbook (on the Student Affairs website) for these policies:

Accommodations

Addressing Sexual Misconduct

Dress Code

Examination and Grading Policies

Grade or Score Appeal

Professionalism, Roles & Responsibilities

Mistreatment

Infectious, Environmental and Bloodborne Pathogen Exposures Policy

Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

Center for Disability & Access

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability and Access (CDA) provides accommodations and support for the educational development of medical students with disabilities. Medical students with a documented disability, and students seeking to establish the existence of a disability, that would like to request accommodations are required to meet with the CDA to establish accommodations. The CDA will work closely with eligible students and the Academic Success Program to make

arrangements for approved accommodations. The School of Medicine and CDA maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Steven Baumann EdD, School of Medicine Senior Director of Academic Success Program, serves as the liaison between the School Of Medicine and the CDA.

Contact Information:

Dr. Steven Baumann, Senior Director of Academic Success Program

Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.