

# MDID 6310: Online Course: Healthcare Organization Operations Specialization Syllabus

**Approved: 3/30/2020** 

**Credit Hours: 1** 

# **Contact Information**

Name	Position	Phone/Pager	Email
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# **Course Information**

#### **Brief Description of Course**

This four-week one credit elective is a Coursera-based specialization. You will use the Coursera platform to complete the course at your own pace during this four-week block.

Coursera's description of the specialization is as follows: "The healthcare tetralogy specialization is intended for anyone interested in healthcare organization as practiced in the United States. A range of healthcare organizations are discussed (e.g., medical, dental, pharmaceutical, and public health). The specialization is particularly useful to anyone working in the healthcare industry who either has: 1) a developing interest in the issues important to the administration of healthcare organization operations; or 2) some expertise, but wishes an overview or refresher of the issues. However, those who do not work in the healthcare industry, but who interact with healthcare organizations of any type as patients/consumers will also find the specialization informative. Through the four courses in the specialization, you will cover many aspects of healthcare organization operations including the relationship between healthcare organizations and the health system as well as health care delivery, business process management, and quality improvement within healthcare organizations. Upon completion of the specialization, those who interact with healthcare organizations as patients/consumers will have a better understanding of the issues involved in the effective administration of healthcare organizations and operations. Those working in the healthcare industry, upon completion of the specialization, will be better able to contribute to the effective administration of the healthcare organization's operations."

https://www.coursera.org/specializations/healthcare-organization-operations

## **Course Objectives**

In order to successfully complete the specialization in Healthcare Organization Operations, students will complete the following courses:

- 1. Healthcare organizations the health system
- 2. Health care delivery in Healthcare Organizations
- 3. Business Process Management in Healthcare Organizations
- 4. Quality Improvement in Healthcare Organizations

#### Course Format & Schedule

#### **Timeline**

April 13 - May 8

#### **Educational and Instructional Modalities**

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l Modality	l Percentaae	



Asynchronous modules and	100%
assessments	

#### Role of the Student in this Course

Actively participate in all activities and thoughtfully complete readings and assignments

#### **Required Textbooks/Readings**

See website: <a href="https://www.coursera.org/specializations/healthcare-organization-operations">https://www.coursera.org/specializations/healthcare-organization-operations</a>

**Assessment & Grading** 

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	Must Pass/ Must Complete	Due Date		
Assignments and Must Complete Elements				
Completion of a one-paragraph individual learning plan for each course regarding plans to incorporate learning into practice	X	Weekly		
Completion of each course within specialization	X	Weekly		
Completion of survey once all courses in specialization are completed	X	Last day of course (5/8)		

#### **Grading System**

Students will receive a final letter grade of PASS (P) or FAIL (F) for this course:

PASS: A student who achieves all of the criteria will be assigned a grade of PASS for the course.

FAIL: A student who fails to achieve all of the criteria for PASS will be assigned a grade of FAIL for the course.

Criteria to Pass include: Completion of courses within specialization, completing the individual learning plan to acceptable standards, and completing a follow-up survey once the specialization is completed.



## Student Feedback

Providing feedback is an important aspect of your professionalism expectation and helps with our curriculum quality improvement process. Your elective course director or coordinator will inform of you of any course feedback surveys. Surveys must be completed by the due date to demonstrate reliability for the professionalism competency.

## **Standard Policies**

Please refer to the Student Handbook (on the Student Affair's website) for these policies:

Accommodations
Addressing Sexual Misconduct
Dress Code
Examination and Grading Policies
Grade or Score Appeal
Professionalism, Roles & Responsibilities
Mistreatment
Infectious, Environmental and Bloodborne Pathogen Exposures Policy

# Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

# **Center for Disability & Access**

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability and Access (CDA) provides accommodations and support for the educational development of medical students with disabilities. Medical students with a documented disability, and students seeking to establish the existence of a disability, that would like to request accommodations are required to meet with the CDA to establish accommodations. The CDA will work closely with eligible students and the Academic Success Program to make arrangements for approved accommodations. The School of Medicine and CDA maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Steven Baumann EdD, School of Medicine Senior Director of Academic Success Program, serves as the liaison between the School Of Medicine and the CDA.

Contact Information:

Dr. Steven Baumann, Senior Director of Academic Success Program

# Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit <u>safeu.utah.edu</u>.