

FPMD 7530 Family Medicine Urgent Care Elective Syllabus

Credit Hours: 2

Contact Information

| Name | Position | Phone/Pager | Email |
|-----------------|-------------|--------------|--|
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Course Information

Brief Description of Course

This unique elective is open to all senior medical students. It allows the student to experience the urgent care field, frequently practiced by primary care providers. During this elective, students will be exposed to the acute management of a variety of conditions across all ages. These conditions include, but are not limited, to infectious illnesses, musculoskeletal injuries, psychological distresses, and lacerations.

Course Objectives

As a result of successfully completing the Family Medicine Urgent Care Elective, students will be able to:

1. Gain exposure to the variety of primary urgent care
2. Participate in various office based procedures
3. Expound upon 2-3 self-identified specific learning goals pertaining to urgent care

Course Format & Schedule

Timeline

Students are expected to work 30-40 hours/week with health providers, actively engaged in educational experiences pertaining to urgent care medicine.

Educational and Instructional Modalities

| Modality | Percentage |
|----------------------------------|------------|
| Direct and indirect patient care | 100% |

Role of the Student in this Course

Students will be able to enroll for 2 weeks of elective credit for this rotation. Students will spend their time in clinical activities, including office visits with urgent care providers. Each student must complete the 30-40 hours/week requirement in the urgent care clinic setting. Upon enrollment into the course, students must submit 2-3 learning goals pertaining to urgent care, e.g. practice management of acute 1. Fractures, 2. Lacerations, 3. Pneumonia, etc.

Prior to participating in this elective, the rotation coordinator will assist the student in scheduling time for the students to work at a particular urgent care site. Each student must work with an urgent care provider at the designated site. To complete the 30-40 hours/week requirement, the students can elect to spend time at another urgent care facility; however, this option must be approved by the course director at least 2 weeks prior to the start of the elective.

In order to successfully pass this elective, students must:

1. Submit 2-3 learning goals pertaining to urgent care prior to beginning elective
2. Submit documentation of the activities completed during the elective (See Activities Example below), and
3. Submit a subjective report of the experience expounding upon 2-3 self-identified learning goals pertaining to urgent care. **(NOTE: well written reports will be considered for publication in the DFPM Division of Family Medicine Blog)**

The report should be at least 2 double spaced pages and should be a subjective expression of the student's experiences with the health providers. The report is due within 2 weeks of completion of the course.

Urgent Care Elective Activities Example

| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
|------|------------------------|------------------------|------------------------|------------------------|------------------------|
| AM | Provider: Location: | Provider: Location: | Provider: Location: | Provider: Location: | Provider: Location: |
| PM | Provider: Location: | Provider: Location: | Provider: Location: | Provider: Location: | Provider: Location: |
| EVE | Provider: Location: | Provider: Location: | Provider: Location: | Provider: Location: | Provider: Location: |

| Date | Monday | Tuesday | Wednesday | Thursday | Friday |
|------|------------------------|------------------------|------------------------|------------------------|------------------------|
| AM | Provider: Location: | Provider: Location: | Provider: Location: | Provider: Location: | Provider: Location: |
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| EVE | Provider: Location: | Provider: Location: | Provider: Location: | Provider: Location: | Provider: Location: |

Required Textbooks/Readings

None

Additional Resources

AAFP for articles on relevant topics

Assessment & Grading

| | Weight | Must Pass/ Must Complete | Due Date |
|--|--------|-----------------------------|----------|
| Course Assessments | | | |
| Activities Evaluation | 80% | Y | |
| Assignments and Must Complete Elements | | | |
| Project Report | 20% | Y | |

Grading System

Students will receive a final letter grade of PASS (P) or FAIL (F) for this course:

PASS: A student who achieves all of the criteria will be assigned a grade of PASS for the course.

FAIL: A student who fails to achieve all of the criteria for PASS will be assigned a grade of FAIL for the course.

Criteria to Pass include: A final numerical score greater than or equal to 2.0

Student Feedback

Providing feedback is an important aspect of your professionalism expectation, and helps with our curriculum quality improvement process. Your elective course director or coordinator will inform of you of any course feedback surveys. Surveys must be completed by the due date to demonstrate reliability for the professionalism competency.

Standard Policies

Please refer to the Student Handbook (on the Student Affairs website) for these policies:

Accommodations

Addressing Sexual Misconduct

Dress Code

Examination and Grading Policies

Grade or Score Appeal

Professionalism, Roles & Responsibilities

Mistreatment

Infectious, Environmental and Bloodborne Pathogen Exposures Policy

Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

Center for Disability & Access

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability and Access (CDA) provides accommodations and support for the educational development of medical students with disabilities. Medical students with a documented disability, and students seeking to establish the existence of a disability, that would like to request accommodations are required to meet with the CDA to establish accommodations. The CDA will work closely with eligible students and the Academic Success Program to make arrangements for approved accommodations. The School of Medicine and CDA maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Steven Baumann EdD, School of Medicine Senior Director of Academic Success Program, serves as the liaison between the School Of Medicine and the CDA.

Contact Information:

Dr. Steven Baumann, Senior Director of Academic Success Program

Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.