MDID 6363: Community-Engaged Learning: Building Public Health skills and Cultural Humility

Syllabus

Credit Hours: 1-4 credits, dependent on number of field hours, with a minimum of 40 field hours per credit. Students must participate in the full course to receive credit.

Contact Information

Name	Position	Phone/Pager	Email
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Course Information

Brief Description of Course

This course aims to help students develop communication skills and understand the importance of cultural humility through cycles of action and reflection, while providing an important, confidential service to UT communities. Course material will be directed toward acquiring competencies and understanding challenges related to contact tracing for the COVID-19 pandemic.

Educational materials are organized into weekly themes based on essential competencies needed to perform culturally competent contact tracing. Themes include confidentiality, communicating with cultural sensitivity, challenges to contract tracing, barriers to health, social determinants of health, and cultural aftermath. Students will be asked to read assigned articles each week and to reflect on their experiences while volunteering with the Salt Lake County Health Department. For one hour each week, faculty will lead students in a discussion based on students experiences and the weekly readings. At the end of the course, students will be asked to write a reflection personal statement that can be used for ERAS applications.

Course Objectives
As a result of successfully completing the Community-Engaged Learning: Building Communication skills and Cultural Humility, students will be able to:

1.   Interact with community members in a professional, culturally sensitive manner.

2.   Understand the challenges of contact tracing and identity ways to mitigate them.
3.   Reflect and engage in meaningful discussions regarding weekly course themes.
4.   Create a reflective personal statement regarding the community-engaged learning experience that can be used for ERAS applications.

Course Format & Schedule

Timeline

This course will run for 8 weeks, starting with contact tracing training provided by the Salt Lake County Health Department. Each week students will be expected to perform contact tracing for 20-30 hours, read posted articles, contribute to discussion boards and participate in a 1-hour faculty-led discussion at on Thursdays; time TBD. Weekly themes, readings, discussion boards and final reflection statement assignment will all be available on Canvas.

Week 1. Public health and clinical care must work together to control pandemics.
Week 2. Confidentiality. Data Security.
Week 2. Cultural aspects of providing CT services to diverse communities –Part 1
Week 3. Cultural aspects of providing CT services – Part 2
Week 4. Cultural aspects of providing CT services – Part 3
Week 5. What is Cultural Humility? Is it same as Cultural Competence?
Week 6. The importance of Self-Evaluation and Self Critique
Week 7. Analysis of Power Imbalances and why they matter
Week 8. Developing partnerships with those who advocate for different groups.

Educational and Instructional Modalities

Modality	Percentage
Contact Tracing with SLCHD	70%
Weekly course discussions via Zoom	15%
Posted readings	5%
Discussion board reflective postings	5%
Final reflective personal statement	5%

Role of the Student in this Course
- Conduct contact tracing
- Engage in weekly meetings/discussions and self-reflection
- Read assigned articles for theme of the week
- Contribute to the discussion boards, at least once every two weeks
- Complete final reflection personal statement

Required Textbooks/Readings
- Required readings for weekly themes, up-to 3 articles each week. Links will be posted on Canvas.

Additional Resources
- Guidelines from County Health Department

Assessment & Grading

	Weight	Must Pass/ Must Complete	Due Date
Course Assessments			
Contact Tracing Hour Log	N/A	Must Pass	End of 4th week Last day of elective
Participation in Reflection meetings	N/A	Must Pass	Attend 6/8 sessions
Narrative Assessments			
Reflective discussion board postings	N/A	Must Pass	Minimum of 1 thoughtful discussion post every two weeks, reflecting on experiences contact tracing especially in relation to discussion/reading topics
Final reflection	N/A	Must Pass	Last day of elective

Grading System

Students will receive a final letter grade of PASS (P) or FAIL (F) for this course:

PASS: A student who achieves all of the criteria listed in the table above will be assigned a grade of PASS for the course.

FAIL: A student who fails to achieve all of the criteria for PASS will be assigned a grade of FAIL for the course.

Criteria to Pass: Students must complete and log the minimum required contact tracing hours (TBD), attend six out of eight reflection sessions, post thoughtful and reflective contributions to a discussion board at least every two weeks, and complete the final reflection personal statement in order to pass the course.

Student Feedback

Providing feedback is an important aspect of your professionalism expectation, and helps with our curriculum quality improvement process. Your elective course director or coordinator will inform of you of any course feedback surveys. Surveys must be completed by the due date to demonstrate reliability for the professionalism competency.

Standard Policies

Please refer to the Student Handbook (on the Student Affair's website) for these policies:

Accommodations
Addressing Sexual Misconduct
Dress Code
Examination and Grading Policies
Grade or Score Appeal
Professionalism, Roles & Responsibilities
Mistreatment
Infectious, Environmental and Bloodborne Pathogen Exposures Policy

Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

Center for Disability & Access

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability and Access (CDA) provides accommodations and support for the educational development of medical students with disabilities. Medical students with a documented disability, and students seeking to establish the existence of a disability, that would like to request accommodations are required to meet with the CDA to establish accommodations. The CDA will work closely with eligible students and the Academic Success Program to make arrangements for approved accommodations. The School of Medicine and CDA maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Steven Baumann EdD, School of Medicine Senior Director of Academic Success Program, serves as the liaison between the School Of Medicine and the CDA.

Contact Information:
Dr. Steven Baumann, Senior Director of Academic Success Program

Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.