

FPMD 7420 Family Medicine Continuity Clinic Elective Syllabus

Credit Hours: 2

Contact Information

Name	Position	Phone/Pager	Email
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Course Information

Brief Description of Course

Students will identify a Family Medicine preceptor to work with over the course of the academic year to enhance their clinical knowledge and skills.

Course Objectives

As a result of successfully completing the Family Medicine Continuity Clinic, students will be able to:

1. Be well prepared for continuity clinic during their residency training
2. Demonstrate advanced ambulatory skills in the following areas:
 - Managing common complaints
 - Establishing a plan to care for less common complaints
 - Leading a health care team
 - Setting agendas with patients
 - Basic billing functions
 - Using point of care evidenced based resources
3. Understand the key importance of primary care in the health of individuals and populations

Course Format & Schedule

Timeline

Students participating in this year-long, longitudinal experience in an ambulatory setting will work with a preceptor over the course of 16 to 20 half-day clinic sessions. On average, students will attend 2-3 sessions per month. Total clinic time will be ~80 hours for the year.

Educational and Instructional Modalities

Modality	Percentage
Clinic experience	100%

Role of the Student in this Course

Each student participating in this elective is expected to perform at the level of a Sub-Intern with regard to seeing patients, writing notes, and presenting to the attending. Students are expected to see clinic patients independently prior to the preceptor. For each patient visit the student should obtain a relevant history, perform a pertinent physical examination, retrieve clinical information from the electronic medical record and other sources, present the patient to the clinic preceptor, finalize the visit with the preceptor and patient, enter orders for additional diagnostic testing or therapies, write medication prescriptions, and construct a clinical encounter note in the student section of the EMR. Additionally, students should offer to conduct phone follow-ups with patients.

Assessment & Grading

	Weight	Must Pass/ Must Complete	Due Date
Course Assessments			
Preceptor evaluations	100%	Y	End of rotation/ academic year

Grading System

Students will receive a final letter grade of PASS (P) or FAIL (F) for this course:

PASS: A final numerical score of greater than or equal to 2.0

FAIL: A final score of less than 2.0

Criteria to Pass include:

1. Preceptor Evaluations: Clinical performance assessed in the preceptor evaluation is a must pass elements of the Family Medicine Sub-Internship. A student must achieve an average score of 2.0 or greater in each core performance domain in order to pass the Sub-Internship.

Student Feedback

Providing feedback is an important aspect of your professionalism expectation, and helps with our curriculum quality improvement process. Your elective course director or coordinator will inform of you of any course feedback surveys. Surveys must be completed by the due date to demonstrate reliability for the professionalism competency.

Standard Policies

Please refer to the Student Handbook (on the Student Affairs website) for these policies:

Accommodations

Addressing Sexual Misconduct

Dress Code

Examination and Grading Policies

Grade or Score Appeal

Professionalism, Roles & Responsibilities

Mistreatment

Infectious, Environmental and Bloodborne Pathogen Exposures Policy

Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

Center for Disability & Access

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability and Access (CDA) provides accommodations and support for the educational development of medical students with disabilities. Medical students with a documented disability, and students seeking to establish the existence of a disability, that would like to request accommodations are required to meet with the CDA to establish accommodations. The CDA will work closely with eligible students and the Academic Success Program to make arrangements for approved accommodations. The School of Medicine and CDA maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Steven Baumann EdD, School of Medicine Senior Director of Academic Success Program, serves as the liaison between the School Of Medicine and the CDA.

Contact Information:

Dr. Steven Baumann, Senior Director of Academic Success Program

Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.