

EPAC EXPLORE Syllabus

Academic Year 2020-2021

CONTACT INFORMATION

Course Director

Name	Field	Phone/Pager	Email
Meghan O'Connor, MD	Pediatrics	Phone: 801-581-7877	Meghan.OConnor@hsc.utah.edu

Coordinator

Ashley Boyington 801-662-5712

Please see the Appendix for all faculty involved in the unit

COURSE INFORMATION

Brief Description of Course

Education in Pediatrics Across the Continuum (EPAC) EXPLORE, the first component of an elective curriculum that supplies additional exposure to pediatrics, provides students with an overview of the specialty of pediatrics through seminars, simulations and group discussions. The ultimate goal of EPAC is to identify a cohort of students who are 1) committed to pediatrics as careers; 2) willing to stay at the University of Utah for residency training; and 3) willing to be assessed using competency-based mechanisms, including entrustable professional activities (EPAs).

Course Goals- As a result of completing EPAC EXPLORE:

1. Students will investigate career preferences
2. Students will be able to describe the specialty of pediatrics
3. Students will be able to identify career opportunities in the field of pediatrics.
3. Students will be able to participate in competency-based assessment.

Course Format/Schedule

Timeline

EPAC EXPLORE occurs for 2 hours one or two Thursday mornings per month from January to April.

List of educational/instructional modalities

Modality	% of Unit Time
Seminar-lecture based	40%
Group Discussion	45%
Clinical Experience	15%

Event Schedule and Objectives

The complete calendar and list of objectives for each event/activity can be found on the course's Canvas site under EPAC EXPLORE (<https://learn-uu.uen.org/>). Canvas is linked to Equella, which is a searchable site (<https://eq.utah.edu>).

Required Textbook(s)/Readings

Book Title + ISBN	Author/Publisher/Edition	Appx Cost
Pediatrics 101	American Academy of Pediatrics	Free
Relationship of childhood Abuse and Household Dysfunction to Many of the Leading Causes of Death in Adults	American Journal of Preventative Medicine	Free

Additional Resources

Book Title + ISBN	Author/Publisher/Edition	Appx Cost
www,virtualpediatrichospital.org	Donna D'Alessandro, MD	Free

Assessment and Grading

Course Assessments

EPAC EXPLORE is a credit/no-credit course. Students who attend 80% or more of the course activities and complete the assignments after each session will receive credit for EPAC EXPLORE. After each session, students are required to complete essay questions specific to the topic area of the seminar. Students must complete one four- to six-hour shadow experience in the field of pediatrics. Students who receive credit for EPAC EXPLORE remain eligible for selection to the cohort of students who will be guaranteed a position in the University of Utah categorical pediatrics residency program.

Course Assignments

Five EPAC EXPLORE reading assignments are required. This provides students with an overview of the profession of pediatrics and will assist students in their decision regarding continued participation in EPAC. Students are also required to complete essay questions after each assignment.

Final exam times and format

There are no examinations in EPAC EXPLORE.

Grading System

You will receive a unit grade of credit (c) or no-credit.

What to do if you are not performing well

Contact your course director(s) as soon as possible. They cannot help you if you wait until the course is over. Tutors are available for those students who are having difficulty. This is a service of the Dean's Office — contact Mr. Rob Rainey (Robert.Rainey@hsc.utah.edu) for details.

Student Feedback

Student feedback is important and helps identify opportunities to improve the course.

Summative Feedback: All students will evaluate the overall effectiveness of the course with an end-of-course survey.

On-the-Fly Feedback: Students may provide feedback at any time for particular lecturers or activities by completing an on-the-fly evaluation.

Standard Policies

See the Student Handbook

<http://medicine.utah.edu/studentaffairs/studenthandbooknew.pdf>

Accommodations: p. 22

Attendance policy: p.13

Dress Code: p. 80

Examination and Grading Policies: p. 10

Grade or Score Appeal: p. 11

Professionalism, Roles & Responsibilities: p. 13, 17, 18

Mistreatment: p.18

Disability services

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability Services (CDS) provides accommodations and support for the educational development of medical students with disabilities.

Medical students with a documented disability are required to meet with the CDS Director for recommended accommodations. The CDS will work closely with eligible students and the Associate Dean of Professionalism, Accountability and Assessment to make arrangements for approved accommodations. The School of Medicine and CDS maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Contact Carol Stevens (carol.stevens@hsc.utah.edu) for details

Or:

University of Utah Center for Disability Services

Olpin Student Union Building, Room 162

Phone (Voice/TDD): (801) 581-5020 Email: info@disability.utah.edu

<http://disability.utah.edu>