

Proposing a New Elective Course

Course Name: RUUTE Community Preceptorship

Course Director: Drs Lucy Hansen, Katherine Hastings and Stephanie Lyden

Course Coordinator: TBD by RUUTE

Sponsoring Department: RUUTE

Department Code: MDID Interdepartmental

Proposed Course Number: MD ID 6580

Type of Elective: Clinical

Number of Credits: 2-12

Timing & Frequency: Phase 3

Prerequisites/Co-requisites: FP MD 7180 Family Medicine Clerkship OR MD ID 7440/50/60/70/80/90 LIC- Family Medicine

Brief Statement of Rationale: Rural care across the mountain west can encompass many different core specialties caring for patients across ages and setting based on the communities' abilities and needs. The goal of this elective is to capture the breadth of rural healthcare delivery systems across rural communities and allow students the flexibility to participate in healthcare as it is happening in the unique community. In allowing the elective to be focused on both pediatric and adult patients across outpatient, urgent care, emergency, and hospital settings we hope students can realistically evaluate the training pathways and specialties that lend themselves to rural healthcare. Rural communities are defined as a community >50 miles from the Spencer Fox Eccles School of Medicine at the University of Utah. (For communities closer to Salt Lake, students should register for the Preceptorship elective within the individual specialty)

MD ID: RUUTE Community Preceptorship Syllabus

Credit Hours: 2-12

Contact Information

Name	Position	Phone/Pager	Email
Lucy Hansen	Director		Lucy.hansen@hsc.utah.edu
Katherine Hastings	Director	801-581-8000	Katherine.hastings@hsc.utah.edu
Stephanie Lyden	Director	801-581-2631	Stephanie.lyden@hsc.utah.edu
Madelyn Carter	Coordinator		madelyn.carter@hsc.utah.edu
Randy Hansen	Coordinator		randy.hansen@hsc.utah.edu
Heather VanOostendorp	Coordinator		heather.vano@hsc.utah.edu

Course Information

Brief Description of Course

The RUUTE Community Preceptorship elective will allow medical students to explore medical practice in rural communities across Utah, Idaho, Montana and Wyoming. Students will be exposed to the diverse training pathways that lend themselves to rural practice by having the opportunity to rotate with one or many preceptors including Family Medicine, Med-Peds, Internal Medicine, Pediatrics, OB/GYN, Psychiatry, Neurology, Surgery and/or Emergency Medicine across the community. Other specialties will be considered on a case by case basis. Students will be exposed to a diverse range of healthcare delivery systems, observing how these systems serve clinicians, patients and communities as a whole.

This course can be taken concurrently with **RUUTE Community Engagement Experience (CEE)**. Students must enroll in both courses individually.

Course Objectives

As a result of successfully completing the RUUTE Community Preceptorship Elective, students will be able to:

1. Pursue competency in history taking, physical examinations, outpatient procedural skills and clinical decision making as applied to the wide range of diagnoses seen in the specialty of focus
2. Diagnose common undifferentiated problems while also considering disease prevalence, geographic factors, socioeconomic structure of the community and psychosocial factors surrounding the patients
3. Assist in coordinating healthcare for individuals and families to managing complex and chronic medical conditions using both clinical and community resources
4. Discuss cost effective clinical care, understand quality assurance, and ethical issues in rural healthcare delivery

Course Format & Schedule

Timeline

2 to 12 week elective

Monday through Sunday

Expected completion of 32-40 hours/week

Educational and Instructional Modalities

Modality	Percentage
Clinical	100%

Role of the Student in this Course

Students must identify a community and primary preceptor within that community. This should most often be with pre-established rural sites and preceptors. A list of available sites and preceptors can be requested from the course coordinator on a year by year basis.

Students can choose a new site/preceptor if desired. The directors and/or coordinators for this experience will work with the students to explore the available options and the steps required for establishing a new site/preceptor. For example, preceptors must have an Adjunct Faculty appointment and medical practices must have an affiliation agreement with the University of Utah before course enrollment can be accepted.

Due to the logistical planning required for development of a new site, students need to be committed to complete this experience if all required variables are successfully fulfilled. Students are also expected to contact the site administrative coordinator to ensure all necessary paperwork, badging, electronic medical record access, etc that the site requires is completed prior to or on the first day of their arrival.

If students desire clinical experiences beyond their primary preceptor's practice the student is responsible for coordinating their clinical schedule across multiple preceptors and/or medical practices. Students must submit a list of preceptors and objectives to the course coordinator prior to the beginning of the course. Students must spend at minimum 3-4 days a week in their primary preceptor's practice and a total of 32-40 hours of direct clinical care weekly across all settings. Student clinical activities may include outpatient office care, urgent care, emergency room, hospital, nursing home and/or home visits under direct supervision of their preceptor(s).

Required Textbooks/Readings

None

Additional Resources

None

Assessment & Grading

	Weight	Must Pass/ Must Complete	Due Date
Course Assessments			
Preceptor Evaluations	100%	Y	1 week after course ends
Narrative Assessments			

Assignments and Must Complete Elements			
End of course feedback survey		Y	1 week after course ends
Thank you cards for preceptors		Y	1 week after course ends

Grading System

Students will receive a final letter grade of PASS (P) or FAIL (F) for this course:

PASS: A student who achieves all of the criteria will be assigned a grade of PASS for the course.

FAIL: A student who fails to achieve all of the criteria for PASS will be assigned a grade of FAIL for the course.

Criteria to Pass include: Full completion of 32-40 hours/week of direct clinical care. Total hours needed will be dependent on the specialty and their specific requirements. Competency or improved competency in history taking, physical examinations, outpatient procedural skills and clinical decision making as applied to the wide range of diagnoses seen in rural healthcare.

Student Feedback

Providing feedback is an important aspect of your professionalism expectation, and helps with our curriculum quality improvement process. Your elective course director or coordinator will inform of you of any course feedback surveys. Surveys must be completed by the due date to demonstrate reliability for the professionalism competency.

Standard Policies

Please refer to the Student Handbook (on the Student Affairs website) for these policies:

Accommodations

Addressing Sexual Misconduct

Dress Code

Examination and Grading Policies

Grade or Score Appeal

Professionalism, Roles & Responsibilities

Mistreatment

Infectious, Environmental and Bloodborne Pathogen Exposures Policy

Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

Center for Disability & Access

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability and Access (CDA) provides accommodations and support for the educational development of medical students with disabilities. Medical students with a documented disability, and students seeking to establish the existence of a disability, that would like to request accommodations are required to meet with the CDA to establish accommodations. The CDA will work closely with eligible students and the Academic Success Program to make arrangements for approved accommodations. The School of Medicine and CDA maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Steven Baumann EdD, School of Medicine Senior Director of Academic Success Program, serves as the liaison between the School Of Medicine and the CDA.

Contact Information:

Dr. Steven Baumann, Senior Director of Academic Success Program
steven.baumann@hsc.utah.edu

Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.