

Utah Valley Hospital Pediatric Inpatient and Subspecialty Rotation 7190 Syllabus

Contact Information

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Course Information

Brief Description of Course

A 4th year pediatric inpatient and subspecialty elective at Utah Valley Regional Medical will provide students with experience in inpatient and subspecialty pediatrics in a regional medical center. Students will spend two weeks on the inpatient wards at UVRMC and two weeks at their choice of several outpatient subspecialty clinics (Peds Infectious Disease, Peds GI, Peds Neurology, Peds Surgery). Students will be an integral part of the team and function as interns. As such, they are fully responsible for patient care and evaluation, under direct supervision of the attending physician. This will give the student a unique and valuable opportunity to experience what various pediatric careers will be like on a day to day basis.

Course Goals

As a result of successfully completing this course, students will be able to:

1. Students will be able to gain supervised experience to the variety and complexity of pediatrics in both hospitalized and ambulatory patients in a real world setting;
2. Students will be able to further develop a knowledge base from patient care experiences, conferences, independent study, defined readings and didactic sessions that will enhance their ability to become an excellent intern;
3. Students will be able to experience firsthand the day to day "real world" of pediatric inpatient and subspecialty physicians;
4. Students will be able to engage with attending physicians in a valuable one-on-one learning environment

Course Format & Schedule

Timeline

This is a four week rotation, of which two weeks are inpatient pediatrics and two weeks are subspecialty clinics. These can be shuffled as needed for a best fit for students/clinicians.

Regular student work hours, Monday through Friday

Educational and Instructional Modalities

Role of the Student in this Course

Required Textbook(s)/Readings

Book Title + ISBN	Author/Publisher/Edition	Appx Cost
The Harriet Lane Handbook	Most recent edition	
Appleton & Lange: Review of Pediatrics	Most recent edition	
Pediatrics: Pretest Self-Assessment and Review	Robert J. Yetman/Most recent edition	

Additional Resources

Assessment & Grading

Preceptor Evaluations

Assessments –

Assessment/Assignment	Due Date	Weight towards Final Grade
Preceptor Evaluations		100%

Grading System

Students will receive a final letter grade of PASS (P), or FAIL (F) for this course.

PASS: A student who achieves the criteria will be assigned a grade of PASS for the course.

FAIL: A student who fails to achieve the criteria for PASS will be assigned a grade of FAIL for the course.

Student Feedback

Student feedback is important and helps identify opportunities to improve the course.

At the conclusion of each course, clerkship or rotation medical students are required to complete a summative evaluation. Evaluations are completed electronically and remain confidential.

Standard Policies

Please refer to the Student Handbook (on the Student Affairs website) for these policies:

- Accommodations**
- Addressing Sexual Misconduct**
- Attendance policy**
- Dress Code**
- Examination and Grading Policies**
- Grade or Score Appeal**
- Professionalism, Roles & Responsibilities**
- Mistreatment**

Center for Disability & Access Services

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability and Access, 162 Olpin Union Building, 581-5020 (V/TDD). Staff of the Center for Disability and Access will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability and Access.

The Senior Director of the Academic Success Program, Dr. Steven Baumann (1C047B SOM Dean's Office, 587-3671, or steven.baumann@hsc.utah.edu), serves as the liaison between the School of Medicine and the Center for Disability and Access.