# **RDLGY 7050 Course Syllabus**

Course Title: Intro to Diagnostic Radiology

Course Number: RDLGY 7050

Course Dates: Credits: 2

Course Times: M-F 8:00am – 5:00pm Conference Times: Daily Noon Conference Classrooms: Radiology Reading Rooms &

**HELIX Conference Rooms** 

**Professors:** Jeffrey Olpin, MD & Maryam Soltanolkotabi, MD

**Email:** Jeffrey.olpin@hsc.utah.edu & maryam.soltanolkotabi@hsc.utah.edu

**Coordinator:** Jessica Colon

Email: Jessica.colon@hsc.utah.edu

Phone: 801-646-6094

## **Course Description**

Radiology 7050 is a 2-week general elective in diagnostic radiology and is designed to provide students with an overview of the various radiology subspecialties, including cardiothoracic imaging, abdominal imaging, musculoskeletal imaging, neuroradiology, breast imaging, and interventional radiology. Rotations are largely confined to the University Hospital, Huntsman Cancer Hospital and Primary Children's Hospital.

Students are expected to attend 2 hours of daily case conferences given by our radiology residents and fellows. Before these lectures the students, on their own time, ideally the night before, should watch the pre-record didactic lectures given by our radiology faculty members. The resident & fellow case conferences will echo the subject taught during the student's didactic hour to help solidify the objectives, so it is important to watch the pre-recorded lectures ahead of time. Students will be given the opportunity to rotate through various reading rooms for 5-6 hours per day as outlined in the reading room rotation schedule you will be given along with this syllabus. Students are strongly encouraged to also attend daily resident noon case conferences. Students are required to prepare and present a 10–15-minute oral PPT presentation on an "interesting case" to their classmates and course director(s) the final week of the course. Students are likewise required to complete an oral exam the final week of the elective. Students will receive a final course grade based on reading room and lecture attendance, oral presentation, and oral examination.

### **Course Objectives**

After successfully completing this course you will be able to:

- Discuss the strengths and weakness of various imaging modalities, including conventional radiography, fluoroscopy, ultrasound, CT and MRI.
- Learn how to utilize appropriateness criteria as outlined by the ACR (American College of Radiology) to select the most appropriate imaging exam for a variety of clinical scenarios.
- Obtain a rudimentary knowledge of imaging anatomy on various imaging modalities.
- Learn how to recognize fundamental disorders on imaging studies.

## **Reading Resources**

- Book: <u>Learning Radiology</u> Recognizing the Basics 4th Edition by William Herring MD
- Canvas: RDLGY 7060 Diagnostic Radiology learning modules

## **Weekly Lecture and Conference Schedule**

8:00 AM – 9:00 AM	Daily M – F	Medical Student Lecture
9:00 AM – 12:00 PM	Daily M – F	Reading Rooms
12:00 – 1:00 PM	Daily M – F	Resident Noon Conference
1:00 PM – 2:00 PM	Daily M – F	Medical Student Lecture
2:00 PM - 5:00 PM	Daily M – F	Reading Rooms

# Case Conference Participation - 12:00 - 1:00 PM Daily

Students are highly encouraged to attend the resident case conferences which are held at NOON via TEAMS or IN-PERSON. A schedule of presenters and topics will be provided for you below.

- Attend in person in the Larch Conference Room next to the Radiology Admin Office #2C115
- or join Teams meeting link; Meeting ID: 242 052 204 463, Passcode: eUTddw

#### **Course Grade and Evaluation:**

Each student will be evaluated by their mentors at the end of this 2-week elective course with a course grade of Pass, Fail, or Incomplete.

## Attendings and mentors will be watching for

- -Participation
- -Engagement
- -Attendance (Each day is critical towards your grade so if you need to be absent, please touch base with Jessica to make sure you meet the attendance requirement. Typically, we allow 1 day but if more are needed approval will be granted on a case-by-case basis).
- -Professionalism
- And student's ability to share gained knowledge in diagnostic radiology methods.

#### Successful completion of course requirements includes:

**Oral PPT Presentation:** Each student will be required to prepare and present a 10-15 minute Powerpoint presentation to be given the final week of the course. Presentations are given to the course director(s), resident course liaison and fellow medical student course participants. Presentations MUST reflect a specific **image-based disease process** with appropriate differential diagnosis. Radiology-related topics such as informatics, PACS technology, radiation dosimetry or physics are **not** appropriate topics. Radiology residents, fellows and attendings are excellent resources for useful project ideas, and can likewise assist in harvesting relevant images from PACS. Please discuss potential topics with the resident liaison or course director to insure that the topic is suitable, and to avoid redundant or duplicated topics amongst your classmates.

**Oral Exam:** An oral examination will likewise be given the final week of the course. The exam consists of a one-on-one 15-minute interaction with the course director. Each student will be shown several unknown cases, and will be expected to identify and describe abnormal findings on various imaging

modalities, provide a differential diagnosis and most appropriate final diagnosis using appropriate radiologic terminology.

# **Tips for Success**

- Participate. This class requires engagement and having discussions with the reading room mentors is a critical part of the course. You can learn a great deal from discussing your questions, ideas, and perspectives with your mentors. Participation can also help you articulate your thoughts and develop critical thinking skills.
- 2. **Manage your time.** Make time for self-study and online learning each week. If there are opportunities to job shadow in ultrasound or in the MRI/CT scan rooms, plan ahead and be on time for scheduled procedures. Talk to course director about scheduling these opportunities.
- 3. **Login regularly.** Log in to Canvas several times a week to view learning modules and cases. Review course book and other optional reading assignments to gain knowledge in diagnostics.
- 4. **Test your knowledge.** After you become more familiar with the images and technology used to diagnose, put your knowledge to the test with the Canvas practice cases and quizzes in the modules for this course.
- 5. **Communicate.** If you need help with Canvas, questions with course schedule, connecting to online conferences, or other related course matters, reach out to MS Coordinator for support.

#### **Noon Conference Schedule:**

Date:	Department Presenting:	Presenter: