



OPH7600 Preceptorship in Clinical Ophthalmology Syllabus

Name	Position	Email
Griffin Jardine, MD	Medical Student Educator	Griffin.jardine@hsc.utah.edu
Chandler Crane Thompson	Executive Assistant	Chandler.thompson@hsc.utah.edu

Brief Description of Course

This course is designed for students seriously pursuing a career in ophthalmology. Students will work with two or more different full-time faculty preceptors in two week blocks. The faculty preceptors will act as mentors for the students during their time on the rotation. The students will participate in clinical patient care, surgical observation, a micro suturing wet lab, weekly lectures, and submit a patient case write-ups under the guidance of their faculty mentor.

All applicants must contact Chandler Crane Thompson, Executive Assistant at the John Moran Eye Center, <u>BEFORE</u> applying through the medical school student affairs office.

Assignments

- 10-minute Grand Rounds Presentation to Faculty and Residents on a topic of the student's choice. Topics in the past have ranged from research projects (in various stages) to unique case presentations. Our faculty and residents are also a great resource for topics.
- 2. The Moran CORE (Clinical Ophthalmology Resource for Education) is a collaborative website between the John A Moran Eye Center and Eccles the Spence S. Eccles Health Sciences Library and is an opensource educational resource for ophthalmology. The site content is populated by ophthalmology physicians, fellows, residents, and medical students and reviewed by a committee prior to publishing. You will complete a patient case write-up with the assistance of a faculty advisor. For additional details visit: <u>http://morancore.utah.edu/student-assignments/</u>
- 3. Participate in a Micro suturing wet lab with faculty and residents.

Assignment Name	Due Date
CORE Patient Write-Up	Last Day of Course
Grand Rounds Presentation	Will be Scheduled prior to Start Date
Micro Suturing Wet Lab	Will be Scheduled prior to Start Date

Grading System

Students will receive a final letter grade of HONORS, HIGH PASS, PASS, or FAIL for this course. Please note there is no grade percentage issued for this course. For visiting students, your home institution's evaluation form will be used.

Standard Policies

Please refer to the Student Handbook (on the Student Affair's website) for these policies:

AccommodationsExamAddressing Sexual MisconductGradeAttendance policyProfeDress CodeMistr

Examination and Grading Policies Grade or Score Appeal Professionalism, Roles & Responsibilities Mistreatment





Center for Disability & Access Services

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability and Access (CDA) provides accommodations and support for the educational development of medical students with disabilities. Medical students with a documented disability and students seeking to establish the existence of a disability and to request accommodation are required to meet with the CDA Director for recommended accommodations. The CDA will work closely with eligible students and the Academic Success Program to make arrangements for approved accommodations. The School of Medicine and CDA maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Steven Baumann EdD, School of Medicine Senior Director of Academic Success Program, serves as the liaison between the School Of Medicine and the CDA.

Contact Information: Dr. Steven Baumann, Senior Director of Academic Success Program 1C047 SOM Office: 801-587-9797 Email: <u>Steven.Baumann@hsc.utah.edu</u>

University of Utah Center for Disability and Access Olpin Student Union Building, Room 162 Phone (Voice/TDD): (801) 581-5020 http://disability.utah.edu