



Pediatrics Ambulatory Care Curriculum Syllabus For EPAC COHORT STUDENTS

Academic Year 2020-2021

Contact Information

Course Director

Name	Office	Phone	email
Meghan O'Connor, MD	Pediatric Gen. Peds	801-581-2205	Meghan.Oconnor@hsc.utah.edu

Coordinator

Ashley Boyington 801-662-5712

Please see the Appendix for all faculty involved in the unit

Course Information

Brief Description of Course

The pediatrics online ambulatory care course is an online curriculum for primary care that allows students to study primary care topics in an easily accessible, interactive and learner-centered format. The curriculum covers essential topics in outpatient pediatric primary care. For each topic, it includes pre-test, post-test and case-based didactic sections in an interactive format. Pre and post- test responses are tracked to provide evidence of successful learning. Case-based didactic sections include cases and questions with thorough discussions of critical topics. The curriculum is designed to allow individual learners to track and document their own progress.

Course Goals- As a result of completing the EPAC Pediatric Ambulatory Care Curriculum:

1. Students will demonstrate increased overall knowledge of Pediatrics
2. Students will be able to identify areas of weakness (and improve) in knowledge and clinical competencies.
3. Students will be able to describe the clinical manifestations and treatments of common pediatric conditions and create the differential diagnosis list by utilizing evidence-based medicine.

- Students will be able to apply the competence and confidence gained through participation in this activity to successful entry into residency.

Course Format/Schedule

Timeline

EPAC Pediatrics Ambulatory Care Curriculum is a longitudinal course during Phases III and IV of the medical school curriculum. The learner-centered and flexible structure of the program allows students to complete modules at their own pace and in whatever order they choose. All modules must be completed before the EPAC students transition into residency.

List of educational/instructional modalities

Modality	% of Unit Time
Pre-test	10%
Case-based learning online reading	70%
Post test	10%
Discussion with preceptor	10%

Event Schedule and Objectives

More information about the assessments for this course can be found on the EPAC: COHORT Canvas site: <https://learn-uu.uen.org/>. Canvas is linked to Equella, which is a searchable site (<https://eq.utah.edu>).

Required Textbook(s)/Readings

Book Title + ISBN	Author/Publisher/Edition	Appx Cost
Pediatrics Ambulatory Care Curriculum https://ped.peaonline.org/	Physician Education & Assessment Center	Free

Additional resources

Book Title + ISBN	Author/Publisher/Edition	Appx Cost
Nelson's Textbook of Pediatrics	Kliegman, et al./Elsevier/20 th	\$128

Assessment and Grading

Course Assessments

EPAC Pediatric Ambulatory Care Curriculum is a credit/no-credit course. Students must complete all modules and score 80% or higher on the post-tests to earn 4 credits.

Course Assignments

Forty case-based didactic modules are required. Modules cover essential topics in outpatient pediatric primary care including preventative health and personalized health care. Please see below for a full list of assignments.

List of assignments

Common Problems in Pediatric Medicine	Due Date
Acute otitis media	December of MS4 year
Allergic disorders	December of MS4 year
Asthma	December of MS4 year
ADHD	December of MS4 year
Lead toxicity	December of MS4 year
Obesity	December of MS4 year
Colic	December of MS4 year
Constipation	December of MS4 year
Enuresis	December of MS4 year
Fever	December of MS4 year
Heart murmurs	December of MS4 year
Neonatal abstinence syndrome	December of MS4 year
Sleep and sleep problems	December of MS4 year
Toilet training	December of MS4 year
Eating Disorders	December of MS4 year
Public Health & Preventative Medicine	
Anemia	December of MS4 year
Child maltreatment	December of MS4 year
Developmental screening	December of MS4 year
Growth and development	December of MS4 year
Hearing screening	December of MS4 year
HIV-exposed infant	December of MS4 year
Immunization 1	December of MS4 year
Immunization 2	December of MS4 year
Injury prevention	December of MS4 year
Mental health issues	December of MS4 year
Pediatric primary care and guidelines	December of MS4 year

Prenatal pediatric and newborn visits	December of MS4 year
School issues	December of MS4 year
Sexually transmitted diseases in adolescents	December of MS4 year
Smoking cessation	December of MS4 year
Tuberculosis	December of MS4 year
Vision screening	December of MS4 year
Women's Health & Personalized Health Care	
Advocacy	December of MS4 year
Approach to the adolescent patient	December of MS4 year
Contraception for the adolescent patient	December of MS4 year
Intimate partner violence	December of MS4 year
Motivational interviewing	December of MS4 year
Vaginal bleeding and pregnancy	December of MS4 year
Breast feeding	December of MS4 year
Care of children with special needs	December of MS4 year

Final exam times and format

There are no examinations in EPAC Pediatric Ambulatory Care Curriculum.

Grading System

You will receive a unit grade of credit (c) or no-credit. This course is worth 4 credits.

What to do if you are not performing well

Contact your course director(s) as soon as possible. They cannot help you if you wait until the course is over. Tutors are available for those students who are having difficulty. This is a service of the Dean's Office — contact Mr. Rob Rainey (Robert.Rainey@hsc.utah.edu) for details.

Student Feedback

Student feedback is important and helps identify opportunities to improve the course.

Summative Feedback: All students will evaluate the overall effectiveness of the course with an end-of-course survey.

On-the-Fly Feedback: Students may provide feedback at any time for particular lecturers or activities by completing an on-the-fly evaluation.

Standard Policies

See the Student Handbook

<http://medicine.utah.edu/studentaffairs/studenthandbooknew.pdf>

Accommodations: p. 22

Attendance policy: p.13

Dress Code: p. 80

Examination and Grading Policies: p. 10

Grade or Score Appeal: p. 11

Professionalism, Roles & Responsibilities: p. 13, 17, 18

Mistreatment: p.18

Disability services

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability Services (CDS) provides accommodations and support for the educational development of medical students with disabilities.

Medical students with a documented disability are required to meet with the CDS Director for recommended accommodations. The CDS will work closely with eligible students and the Associate Dean of Professionalism, Accountability and Assessment to make arrangements for approved accommodations. The School of Medicine and CDS maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Contact Carol Stevens (carol.stevens@hsc.utah.edu) for details

Or:

University of Utah Center for Disability Services

Olpin Student Union Building, Room 162

Phone (Voice/TDD): (801) 581-5020 Email: info@disability.utah.edu

<http://disability.utah.edu>

Appendix 1

Faculty Involved in EPAC EXPLORE

Facilitator

Name	Field	Email
Laura Brown	Pediatric – General Pediatrics	Laura.Brown@hsc.utah.edu

Teaching Faculty

Name	Field	Email
Meghan O'Connor	Pediatrics- General Pediatrics	Meghan.Oconnor@hsc.utah.edu
Joni Hemond, MD	Pediatrics- General Pediatrics	Joni.Hemond@hsc.utah.edu