HEALTH
UNIVERSITY OF UTAH

Issues in Health Care of Frontier and Rural Populations

Credit Hours: 1.0

Contact Information

Name	Position	Phone/Pager	Email
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Course Information

Brief Description of Course
This course focuses on issues related to the delivery of primary health care services in rural, frontier, and under-served areas. The student will have the opportunity to investigate literature related to disparities, access challenges and the impact of federal regulations related to reimbursement in providing health care in rural, frontier, and under-served populations. Investigation of possible solutions to issues unique to these populations will also be explored while working with individuals of other professions in a climate of mutual respect and shared values (IPEC 1).

Course Objectives
As a result of successfully completing the Issues in Health Care of Frontier and Rural Populations students will be able to:
1. Incorporate knowledge of social determinants of health and health disparities while planning to deliver team-based primary health care to rural and frontier populations. (IPEC 2 and 4)
2. Communicate with communities and professionals in other health fields to explore interprofessional approaches to addressing issues of access to health care in rural and frontier settings. (IPEC 2 and 3)
3. Create an individualized professional development plan to prepare for providing care in resource-poor environments.
4. Identify resources for personal wellness and resilience when working and living in a rural or frontier area.
5. Respond to unique community values and norms with cultural humility (IPEC 1).

Course Format & Schedule

Timeline
January 19, 2021 – March 9, 2021
Course work equivalent to 2 hours per week (4 classes of 2- hour duration, 3 online modules of 2 hours duration each)

Educational and Instructional Modalities

Modality	Percentage
Class participation	N/A
Online Module completion	N/A
Group Project completion	N/A
Individual Assignment completion	N/A

Role of the Student in this Course
The student in this course will be expected to use online resources to prepare for seminars, attend four synchronous seminars delivered through distance technology, complete written assignments, and participate in a small group project.

Required Textbooks/Readings
No textbooks required. Materials for reading will be made available on CANVAS.

Topical Outline

1. Professional practice and interprofessional collaboration in rural and frontier settings
2. Social determinants of health and their impact in rural and frontier settings
3. Access to health services and professional role implications
4. Telehealth applications
5. Making your home: setting up a practice, understanding community culture, leadership
6. Enhancing personal wellness

Assessment & Grading

Assessment Name	Weight	Must Pass/ Must Complete	Due Date
Group Case Review	25%	Must pass	March 9, 2021
Peer assessment	5%	Must complete Must have satisfactory evaluation from group members	March 9, 2021
Personal wellness and development plan	20%	Must pass	February 22, 2021
Class Participation	50%	Must complete	March 9, 2021
Self-Reflection	5%	Must complete	March 9, 2021

Grading System
Students will receive a final letter grade of PASS (P) or FAIL (F) for this course:

PASS: A student who achieves all of the criteria will be assigned a grade of PASS for the course.

FAIL: A student who fails to achieve all of the criteria for PASS will be assigned a grade of FAIL for the course.

Criteria to Pass include: A student who participates in synchronous classes, completes the group project with a satisfactory peer evaluation of group participation, and successfully completes the personal wellness and development plan, and the self-reflection will be assigned a grade of PASS for the course.

Student Feedback
Providing feedback is an important aspect of your professionalism expectation, and helps with our curriculum quality improvement process. Your elective course director or coordinator will inform of you of any course feedback surveys. Surveys must be completed by the due date to demonstrate reliability for the professionalism competency.

Standard Policies
Please refer to the Student Handbook (on the Student Affair's website) for these policies:
Accommodations
Addressing Sexual Misconduct
Dress Code
Examination and Grading Policies
Grade or Score Appeal
Professionalism, Roles & Responsibilities
Mistreatment
Infectious, Environmental and Bloodborne Pathogen Exposures Policy

Alternate Name and/or Personal Pronoun

Class rosters are provided to the instructor with the student's legal name as well as 'Preferred' first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, we will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise us of any name or pronoun changes (and please update CIS) so we can help create a learning environment in which you, your name, and your pronoun will be respected.

Center for Disability & Access

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability and Access (CDA) provides accommodations and support for the educational development of medical students with disabilities. Medical students with a documented disability, and students seeking to establish the existence of a disability, that would like to request accommodations are required to meet with the CDA to establish accommodations. The CDA will work closely with eligible students and the Academic Success Program to make arrangements for approved accommodations. The School of Medicine and CDA maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Steven Baumann EdD, School of Medicine Senior Director of Academic Success Program, serves as the liaison between the School Of Medicine and the CDA.

Contact Information:
Dr. Steven Baumann, Senior Director of Academic Success Program

Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.